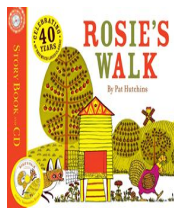
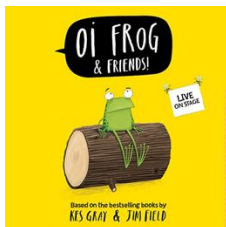
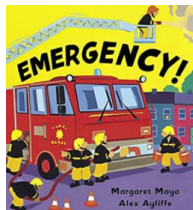
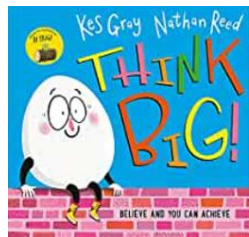


Willow Tree Academy - FS 1 How does your garden grow?

Book Coverage



Links to Texts

Think Big -

<https://www.youtube.com/watch?v=W0rgu-UDRkc>

Emergency

<https://www.youtube.com/watch?v=DjiQBbPMMf0>

Oi Frog

<https://www.youtube.com/watch?v=2da5uu6rpdq>

Rosie's Walk :

<https://www.youtube.com/watch?v=UAdvuJ4H2O>

Jaspers Beanstalk

https://www.youtube.com/watch?v=Da6lxY_8jmU

Key Themes to explore in Topic

- Skills and attributes
- Families and job roles
- New life
- Growing
- Local environment

Key Knowledge

Children will learn about and discuss different roles and responsibilities of different job types.

Talk about and share special people in their lives and their job roles.

Aspirations and dreams for the future.

Look at transport and vehicle links.

Look at links between now and past vehicles , the differences and similarities.

Walk around the local community observing different vehicles .

Learn about new life - animals and life cycles

Growing - planting

Key Vocabulary

Aspirations: What I will be when I grow up

Emergency - What is an emergency? Who helps us?

Rhyming - Words that sound the same

Beanstalk - a plant that grows really big

Phoneme: a sound within a word e.g. dog has 3 phonemes d-o-g

Tricky Words: Words that we cannot break down into individual sounds e.g. the, we, no

Literacy (See book list)

We will be exploring a range of texts and will use these as a stimulus for writing;

- Name Writing
- Phase 2 phonics
- Labels on work
- Mark making with a range of different tools and materials.
- Share a love for books
- Helicopter stories.

Understanding The World

We will be guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology, and the environment.

This half term we will be focussing on;

- Growing up.
- Dreams and aspirations.
- Jobs and their roles in society .
- People who help us
- Growth and life.
- Life cycles.

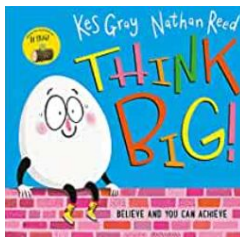
Personal, Social and Emotional Development

- Encourage children to talk about what they are learning
- Identify and talk about their abilities
- Scaling of feelings in class.
- Identify and discuss different feelings.
- Develop sharing and turn taking skills,
-

Numeracy

- Numbers and place value to 5- we will use Number Blocks in some of our daily numeracy sessions.
- Positional Language
- Counting skills
- 2D Shape
- Pattern
- Sorting
- Size including length and height.

Big Question - How does your garden grow?



Physical Development

Fine Motor development;

- Holding one-handed tools and equipment
- Pencil control
- Building up finger muscles.

Gross Motor Development;

- Negotiate space successfully in PE lessons and adjusting speed or direction to avoid obstacles.
- Manage their own basic hygiene and personal needs successfully, including dressing.



Communication and Language

- Opportunities to speak and to listen in small group and class discussions.
- Contribute to circle time activities , singing.
- Creating our own helicopter stories based on familiar characters and acting out.

Expressive Arts and Design

- Explore what we can do with different media and what happens when we put different things together
- Exploring colour and colour mixing
- Links between imaginative play

Developing our drawing skills