



Rockingham Junior and Infant School

Covid Catch up Recovery Premium spending plan 2020-2021



The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds. This funding includes:

- a one-off universal £650 million catch up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time
- a £350 million [National Tutoring Programme](#) to provide additional, targeted support for those children and young people who need the most help, which includes:
 - a schools programme for 5 to 16-year-olds – for more information, see the [National Tutoring Programme FAQs](#)
 - a [16 to 19 tuition fund](#)

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in [actions for schools during the coronavirus outbreak](#), an oral language intervention programme for [reception-aged children](#).

DFE: Guidance Catch up Premium Published 19 November 2020


| Funding 334 children on role (based on summer census) at £80 per child equates to £26,720 | | | | | |
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| Area to address | Activity | Finance | Monitoring | Timing | Impact |
| Additional group teaching in each year group | <p>Year 6- 1 afternoon per teacher (4 x 30 min sessions - L/GD borderline (maths/ literacy)- HLTA's to cover</p> <p>Year 5 - Spring after school maths targeted.</p> <p>Year 4 - Teachers - HLTA's to cover</p> | No extra cost | Clear, focused planning in place. Targeted groups selected with DHT/HOS in PPM Assessed before and after. | Y6 - each teacher 1 afternoon per wk Y5 - 6 x after school sessions Y4- 2 afternoons per week | Individuals and groups to have made more than the expected progress within the year to get them to expected or GD standard based on FFT predictions |

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| Y6 boosters | HLTA's paid to stay and support small groups or 1:1 | 6 x 2 hour per week £2,418 for 12 week period | Clear support with planning focused sessions from Y6 teachers. Drop ins to monitor | 12 sessions over a 6 week block from march-may | Pupils who were below expected level (based on FFT) make accelerated progress |
| English Hub Early Reading | English Hub - Early Reading program - additional resources to support Guided Reading and Phonics Phases, HLTA to cover CT to support KS2 with phonics, focus on Y3 Parental workshops and video support. | 1 x SLT release 40 hours = £3,776. | Clear, focused planning in place. Targeted groups selected with DHT/HOS in PPM Assessed before and after. | 3 x 20min per Week SLT Time to support Phonics across school from the Phonics leader. | Targeted pupils achieve Y2 phonic screening expectation by the end of the academic year. |
| Additional 1:1 and small group teaching | HLTA's/ experienced TA small group after school sessions - spring term 15 x after school sessions | 1 session per week x 15 sessions after school each £522 | Drop -ins during the sessions, assess before, midpoint and after. | 10 lessons per term | Children who are dropping below expected standard |
| Additional support for Y6 | Additional TA in year 2/6. L5 TA - out of class support- am groups- reading, literacy and maths (M/T/W) PM - targeted interventions | Salary Supply Maths/Art Teachers £6,886 Salary TA Level 2 £3,236 Autumn/Spring Term | Clear, focused planning in place. Targeted groups selected with DHT/HOS in target setting/PPM Assessed before and after. | Autumn term Spring term | Individuals and groups to have made more than the expected progress within the year to get them to expected standard based on FFT predictions |

Wellbeing Recovery Plan (in addition to the above)

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| Wellbeing | SEMH wellbeing champion - Counselling session for targeted pupils. Virtual, over the phone and in person where possible. | ½ per week for 12 weeks £778 | Teachers to signpost pupils who are struggling to Pastoral lead who will assess if they need nurture or SEMH support. | Continuous on a needs basis | Pupils supported to address SEMH needs and be in a better position to be able to |
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| support | ½ day extra Targeted nurture intervention groups Mindfulness activities | £ SEE BELOW | Pastoral lead and SEMH wellbeing Champion to run entry and exit questionnaires | | access their learning. Pupils are able to recognize their feelings and put into action strategies shared with them. |
| Art Therapy | Art Therapy workshops delivered by HLTA to Support mental Health and well being of our Vulnerable groups | £625- HLTATrainin g/Salary £1,475 - Resources | 10 children accessing provision termly x 10 1 hour sessions per child | Weekly 10 sessions 30/45 minutes | Support Mental Health and well being of vulnerable pupils. |

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| <p>White Rose Premium resources subscription</p> | <p>Purchase of resources to support Numeracy Teaching and learning, resources also provided for models and images for parents to use.</p> | <p>£1,753</p> | <p>Monitoring by DT/SLT to ensure there is an impact on attainment and teaching and learning of our children.</p> | <p>Sessions delivered daily and within interventions.</p> | <p>Progress evident within PPM meetings and identifying gaps in learning in order to make progress.</p> |
| <p>SEMH Kitbag Training/Trauma And Resilience Training</p> | <p>Training across the whole school delivered to support the current rise in SEMH difficulties.</p>  | <p>£5,251 Salary for Pastoral support/ Nuture Classroom</p> | <p>Monitoring through weekly interventions delivered by the pastoral team. 73 Children accessing this provision.</p> | <p>Weekly timetable for Pastoral Support including online Nurture classroom.</p> | <p>Children's SEMH improved for our vulnerable children. Giving them the opportunity to have a voice, linked to our daily scaling tool.</p> |