

Mathematics

This term we will begin to develop our language of position and direction in simple mapping activities. Children will practise ordering the days of the week and using everyday language related to time. The children will learn about halving and doubling small quantities. Children will continue to practise reading and writing numerals 0-9 then 10-20. Children will be taught mathematical symbols and begin to read and write simple number sentences.

Understanding the World

Children will learn to use a computer in the ICT suite they will use simple games on our interactive screens. The children will read stories from another culture and learn about Chinese New Year celebrations. We will be learning about houses and homes and the area we live in.

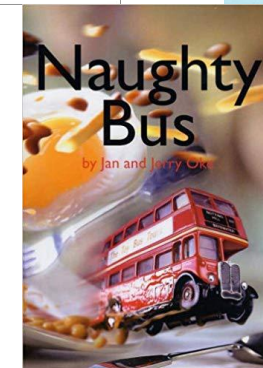
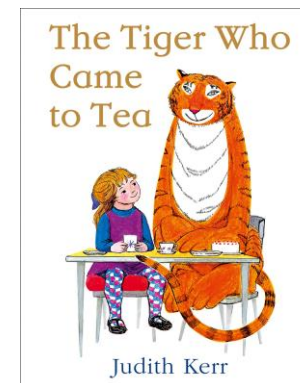
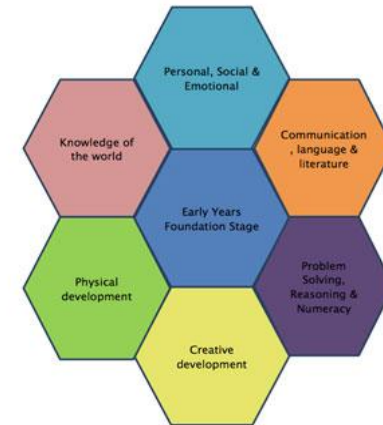
Expressive Arts and Design

Children will sing familiar songs and rhymes and explore a variety of musical instruments. Children will participate in drama activities known as 'helicopter stories'. They will be encouraged to create and act out their own original stories with their friends. Children will have the opportunities to explore a variety of media to create collages, models, paintings and drawings.

We hope you find this information useful and that it may help you have a better understanding of what your child may tell you about their time in school.

Do not hesitate to approach us if you have any queries or concerns.

Rockingham Foundation Two Spring term 2020



The Early Years Curriculum states:

Children develop in the context of relationships and the environment around them. This is unique to each family, and reflects individual communities and cultures.

Therefore children will begin to develop skills in three interlinking aspects of the curriculum including learning **how to be a good learner** including skills needed to:

- play and explore
- be active in learning
- be able to be creative and think critically

Children will learn to apply characteristics of learning in the context of the **Prime** areas of learning...

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

and also Specific areas of learning, which include

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Children will develop these areas of learning through a balance of structured adult led and free choice learning activities both indoors and out.

Communication, Language & Literacy

Children will have daily literacy sessions based around a text, these are used to prompt discussion and build confidence to speak clearly with a partner and later the whole class. Children will develop their listening skills during story times and play listening games.

Children will have daily phonics lessons and bring home reading books linked to their current phonics learning. Children will participate in phonics games and activities to recap letter sounds and names. We continue to develop skills in segmenting and blending to read simple words.

Children will begin writing for different purposes. They will write shopping lists, invitations, simple poetry and recounts. Children will be encouraged to write simple sentences/captions independently using their phonics skills.

Personal, Social and Emotional Development

Children will participate in Dinosaur School. In these sessions children discuss and learn about appropriate behaviour and how to build relationships with others. Children will check in daily and articulate how they are feeling and why. Children will continue to develop the language of emotions. They will discuss their feelings and how their behaviour can affect the feelings of others.

Physical Development

Children will have many opportunities to develop physically in our outdoor area. We will have weekly PE sessions in which we will experiment with different ways of moving and develop our control and co-ordination. Children will develop fine motor skills by sculpting and moulding playdough and clay and manipulating sand and water in our trays. Children will develop accuracy and strength to cut with scissors in order to make collages and models, pictures, picture storybooks and STEM science projects. Children will continue to practise forming letters correctly in their handwriting lessons. Children will then be encouraged to apply their handwriting skills to everyday writing.