

Physical Development

Children will have daily indoor & outdoor opportunities to develop climbing, running, bike and sports skills. They will continue to work on pencil control to form letters correctly and cutting & shaping materials with their scissors. Children will take part in structured PE lessons on Tuesday's working on dance /movement & skills including balancing, climbing and following rules to play with & against each other. Children will play sports and racing games both indoors and outdoors, preparing for sports day and children will learn how to use apparatus to climb and travel safely. **It would be extremely helpful if you could ensure your child now has a PE kit in school daily.**

Understanding the World

Children will take part in topic themed afternoons to develop thinking, questioning skills and knowledge of the world. Children will make character collage, sewing's, bake traffic lights biscuits and explore the school pond investigate life cycles. Children will also learn to make predictions and to experiment with different materials. We will use our work on transport to discuss road and water safety in the run up to the summer break.



Expressive Arts and Design

Children will further develop arts and crafts skills to be able to capture experiences with a range of paint, clay, sewing & collage materials. Children will create watercolour as well as powder paint pictures of transport and seaside settings. Children will use layering techniques to create backgrounds and express moods. Children will use cardboard, clay and boxes to create models of transport including hot air balloons. We will work together to plan a parents event to build box model cars which we will use later to create a class 'drive in movie' afternoon.

We hope you find this information useful and that it may help you have a better understanding of what your child may tell you about their time in school over the Summer term.



Summer Term

EYFS Themes and Principles

About the Themes and Principles

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.	Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.	The environment plays a key role in supporting and extending children's development and learning.	Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected.
Effective practice, research and resources	Effective practice, research and resources	Effective practice, research and resources	Effective practice, research and resources

Dear Parent/Carer

We would like to welcome you back for the Summer term and hope you are all well rested after the Easter break.

Our aim in F2 this term is to continue to provide cross curricular, stimulating play and learning opportunities through indoor & outdoor learning activities. Children will continue to receive opportunities to develop critical thinking & problem solving skills by playing, exploring, being active and having first hand experiences.

Children will have the opportunity to go on a visit as stimulus for our In, On and Under topic and will be asking questions about transport, including boats and then fiction linked to seaside's and pirates.

Yours sincerely

Mrs J K Fearnley (Executive Head Teacher)

Mrs L Greenwood (Head of school)

Mrs S McDermott (Early Years Lead Teacher)

Miss Galley (teacher)

Mrs Green (teacher)

Mrs Bates (TA) Mrs Wilkinson (TA)

Diary dates for EYFS :

Reading diary hand in - Fridays

Lending library - Wednesday

PE - Tuesday

Visit - TBC ASAP

6th May - Bank Holiday

Thursday 23rd May - Inset Day

Friday 24th May - Inset Day

Summer Half Term - starts 27th May

Inset day - 3rd June

Back to school - Tuesday 4th June

Sports day - 28th June 2019

End of year reports sent to parents - 28th June

Transition into new classes - Monday 8th July

Break up for summer - Friday 19th July



Mathematics

Children will take part in cross-curricular daily maths sessions as well as basic skills recap sessions on Friday mornings. Children will further develop their knowledge of addition and subtraction of single digit numbers. Children will develop their basic number knowledge by working with doubles and number bonds to 10. Children will continue to apply their growing number skills by taking part in problem solving activities, including estimating and checking pirate treasure, measuring the distance travelled by transport and telling the time to help story characters.

Communication, Language & Literacy

Children will develop sentence-writing skills with greater independence in order to be year 1 ready. Children will continue daily phonics and build up a list of 'tricky words' they can read and spell at home and school. They will write familiar stories and also use their own ideas to create fiction based tales and films. Children will write non-fiction texts about our visit and continue to use our topical role play areas to develop imagination skills, vocabulary and confidence to speak in larger groups.

Personal, Social and Emotional Development

Children will continue to develop their independence and confidence to manage their own needs and express their wants and opinions to larger groups. Indoor & outdoor continuous provision activities will allow children to work collaboratively with friends and resolve conflict and discuss each others opinions by working together. We will set a walk the plank challenge in our outdoor space.

Children will have discussion and circle time about how to look after living things and how we are all similar in many ways but may look, act or think differently to each other in other ways. Children will begin to spend time in their new class in preparation for transition into year 1 during summer term weeks 6 and 7.