

Pupil Premium Expenditure 2017/2018

Number of Pupils on Roll	389
Total number of pupils eligible for PPG	92
Total amount received	£117.000

Progress since the Ofsted Inspection:

A full pupil premium review has taken place since the Ofsted inspection and the leaders within school have an action plan in which they are working towards.

Feedback and support from our Pupil Premium Review:

Although the planning for the allocation of the PP had already been written by the previous leadership, current leaders wisely looked again at the priorities and have revised the planning in the short term up to the new allocation in April. The new plan includes an emphasis on ICT, (for example, the purchase of new learning platforms for use in school, at home and in breakfast and after school clubs), music provision, training for staff in teaching sport, LSA support, family engagement, Early Help and child mental health worker, subsidy of residential and educational visits etc. The most significant change has been the new leadership's relentless focus on improving the quality of teaching for all. This has included an emphasis on feedback, deemed to be a high impact strategy for accelerating the progress of PP pupils.

Mrs C Sneath – Member of the IEB

Objectives for the academic year 2017/2018:

This academic year we are planning to spend our Pupil Premium Grant on the following –

- To improve attendance for all pupils through developing the role of the Behaviour for Learning Coordinator this was highlighted as a key area for development by Ofsted. Therefore as a school we are developing strategies to improve attendance at a rapid rate through supporting families and working closely with the Early Help team at our Community Café events held on the last Friday of every month.

'The school's strategy to improve attendance has not been successful. Overall attendance rates have not improved rapidly enough since the time of the previous inspection. The rate of persistent absence has improved a little since last year but remains stubbornly high.'

- Programs to develop strategies to support SEMH, through the role of the Behaviour for Learning Coordinator we run interventions for children who suffer from Social and Mental Health difficulties. Working alongside other colleagues across Willow Tree Academy we are developing strategies for best practice.

- Personalised Intervention Focus Groups, each term pupil progress meetings have been introduced and included a focus on the progress of pupils eligible for the PP. This increased rigour will enable leaders to ensure that underachieving pupils receive appropriate provision to enable them to catch up and keep up. Leaders have started to monitor the impact of interventions for PP pupils. This also links directly to the year 6 booster provision that we offer for all our year 6 pupils during the spring/summer term in order to enhance teaching and learning opportunities and refine teaching methods bespoke to each pupils individual needs.
- Provide access to wider opportunities, children in year 1, 3 and 4 are now accessing music tuition through learning to play the recorder, ukulele and accessing singing lessons from the Rotherham music service. We have also developed our ICT/music provision to support children at home through the online platform Charanga which all children have access to. We have also developed provision within the arts through employing an artist in residence Mrs K Taylor to work in school for two terms as a CPD opportunity for teachers and to develop skills within all children. We offer after school clubs three times per year allowing children to access extra-curricular activities such as computing, science and food technology.
- To provide digital access to all pupils through personalised home learning platforms, as a school we have given the children access to home learning platforms and digital technologies such as Sumdog, Charanga, Active Learn, and Espresso home learning. Through these platforms children are able to develop mental arithmetic skills, reading comprehension skills and subject knowledge. We provide opportunities in school through breakfast and afterschool clubs and lunchtime clubs for children who don't have access to technology at home.

Raising standards and improving lives for all pupils:

Objective:	Impact/Initiative	Expenditure:
To improve attendance across school.	Improve parental engagement and awareness of attendance strategies/policies, Rigorous systems to monitor attendance, first day call out, letters and reminders sent home, Support from the Early help team.	39,700.00
Programs/Interventions to develop strategies to support SEMH and improve behaviour through an engaging curriculum.	A broad and rich curriculum, Constantly good and outstanding teaching, High quality CPD/training for all staff, Personal development and well-being explored through the introduction of individual behaviour plans,	4,000.00 7,600.00 5,500.00 5,000.00 895

Staff CPD and the development of our Pupil Premium coordinator.		
Personalised intervention to raise attainment for all learners.	Rigorous pupil progress meetings to track progress and attainment, Year 6 Booster programs, Wellbeing for Schools award, REY Healthy Foundations Programme whole award	6,000.00 575
Provide access to wider opportunities.	Full access to broad educational experiences, Breakfast and after school clubs, Residential and Educational Visits, Music Tuition Dance workshops Via Magna – Balbir Sing Artist in residence Extra Curricular activities computing, science, food technology	2780 2310 4250 8963
Provide access to online learning platforms.	Senior leadership team monitoring access and provision, Monitoring the progress of attainment through the online platform, CPD/Training for staff to monitor progress in class,	3750
Wider opportunities out of school.	Residential experiences/school visits/ Visitors into school	25677
Total Expenditure:		£117,000.00