

History

This term, we will be learning about The Great Fire of London and the Tudor times. We will be looking at how the fire started started, what life was like and how times have changed.

Physical Education

The children will develop their ball skills and we will take part in the Willowtree Olympics.

PSHE (Personal, Social and Health Education)

During this term the children will study a variety of themes including: mindfulness, kindness, homelessness, friendships and how to keep ourselves safe in various situations.

MFL

We will be learning French vocabulary for weather, clothes and things you might find in a city. The children will be bringing home a log in for Language nut – an online resource that has lots of games and activities to support them with their learning.

Music

The children will be learning a scheme of work all about the imagination, we will also be learning friendship songs to link with our PSHE learning.



Year 2J



Summer Term

Rockingham Junior and Infant school

'Be the best that you can be.'

Dear Parents/ Carers,

During the Summer Term the children are learning about London and The Great Fire. They will consolidate all the new skills they have been taught throughout the Autumn and Spring Terms. In order to progress well the children will need your continued support at home, listening to them read and ensuring that any homework tasks are completed. During this term the teachers will be covering the following in their lessons.

Yours faithfully

Mrs L Greenwood (Head teacher)

Mrs Jaques (Class teacher)

Literacy

This term, we are focussing on writing about real events from the past including diary writing, drama and role play scenes from The Great Fire of London and capturing a realistic picture of what life would have been like. We will use contrasting opinions of the positives and negatives around the Great Fire of London to gain a deeper understanding. We will also be linking our Geography learning with Literacy by creating fact files and posters about London Landmarks which we will use Paddington Books to tell the story. Alongside these genres the children will also be focusing on their punctuation and sentence structure, past and present tense, verbs, adverbs, adjectives, nouns and different types of conjunctions. Use of suffixes :- er, est, in adjectives and ly to turn adjectives into adverbs.

Numeracy

In maths the children will be consolidating their previous knowledge and studying a range of mathematical concepts including:

- Place value *Time
- Names and properties of 3D shapes. * Multiplication and division
- Position and Direction * Money
- Measures including capacity, volume & temperature
- * Fractions * Addition and subtraction

Science

We will learn all about plants and growing. We will learn to identify Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees, Identify and describe the basic structure of a variety of common flowering plants, including trees and use investigating methods to find out how plants need water, light and a suitable temperature to grow and stay healthy.

We will also be revisiting animals including humans, learning about the basic needs of animals and humans and describing the importance for humans of exercise, eating the right amounts of types of food and hygiene.

ICT/ Computing

We will learn about digital literacy in our ICT sessions. We will use the knowledge that we have learnt through History, Geography and Literacy to create a video news report on The Great Fire of London. We will also use IT packages to learn simple coding skills to help us to make our own maze of London on the computer.

Design Technology/STEM/ Art

In art we will be using our current topic London and The Great Fire as inspiration for our pieces of artwork. In DT we will learn how to create a moving London Bus, we will experiment to find the best moving mechanism and create our product from a design brief.

RE

Our studies in Religious Education will be based around leaders and what leaders do..