Literacy

This term children will enjoy reading stories about transport, such as The Train Ride, and The Rattletrap car. They will also read stories about the Oxford ReadingTree characters. They will bring wordless texts home and learn to read the ORT character names. They will continue to bring home library books to share with parents/carers.

Mathematics

This term we will apply our knowledge of numbers to develop our understanding of addition and subtraction in practical contexts. We will focus on recognising numerals and matching them to correct quantities.

Understanding the World

Children will look at different forms of transport that travel over land and sea.

Children will observe change and growth in living things such as caterpillars, and ducklings.

Children will use the computers to learn how to navigate around simple games. We will also work with programmable toys and Ipads.
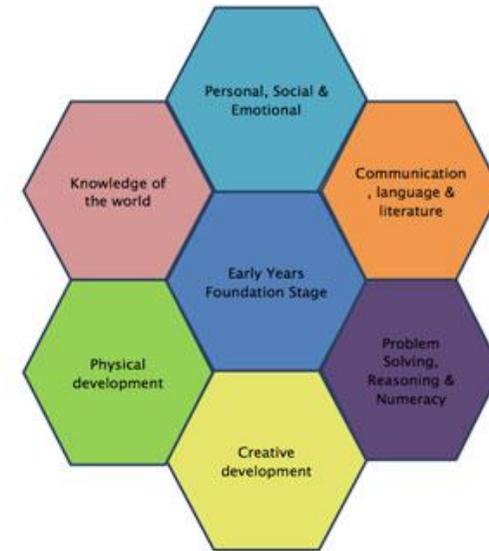
Expressive Arts and Design

Children will use equipment and materials to achieve a planned effect, making models and collages.

We hope you find this information useful and that it may help you have a better understanding of what your child may tell you about their time in school.

Do not hesitate to approach us if you have any queries or concerns.

Rockingham Foundation One Summer term 2019

Dear Parent/Carer

As the Early Years teaching team, we would like to welcome you back to Rockingham Junior and Infant School and inform you of what we plan to teach this Summer term. We will focus on the topic 'In, On and Under' this includes learning around the topic of transport, then leading into sea life and a pirate theme.

Yours sincerely

Mrs J K Fearnley (Executive Head) Mrs L. Greenwood (Head of school) Miss J. Lilleyman (FS1 Teacher) Miss H. Corker (LSA) Mrs P Evans (LSA)

The Early Years Curriculum states:
Children develop in the context of relationships and the environment around them. This is unique to each family, and reflects individual communities and cultures.

Therefore children will begin to develop skills in three interlinking aspects of the curriculum including learning **how to be a good learner** including skills needed to:
• play and explore
• be active in learning
• be able to be creative and think critically

Children will learn to apply characteristics of learning in the context of the **Prime** areas of learning…

• Personal, Social and Emotional Development
• Communication and Language
• Physical Development

and also Specific areas of learning, which include

• Literacy
• Mathematics
• Understanding the World
• Expressive Arts and Design

Children will develop these areas of learning through a balance of structured adult led and free choice learning activities both indoors and out.

Communication, Language & Literacy

We will continue our phonics learning and learn the remaining letters of the alphabet. We will continue to blend and segment sounds in simple words orally.
We will collect objects that begin with the same sounds.
We will talk about what we see and use questions to develop our own learning.

Personal, Social and Emotional Development

Children will continue to discuss and follow the rules and boundaries of the setting. We will consider the qualities of a good friend and talk about kindness to and consideration of others.
Children will be encouraged to share equipment and work together to achieve a shared goal.
Children will be encouraged to complete some learning challenges independently.

Physical Development

Children will have many opportunities to develop physically in our outdoor area. They will have the chance to develop large motor skills by using construction, bikes and chalks on the yard on a daily basis.
Children will develop fine motor skills by sculpting and moulding playdough and clay and manipulating sand and water in our trays.
Children will develop accuracy and strength to cut with scissors in order to make collages and models, pictures, picture storybooks and STEM science projects. Children will continue to practise writing their names and will begin to practise correct letter formation.