

ROCKINGHAM JUNIOR & INFANT SCHOOL

Interim Executive Board members

Liz Buxton (Chair of the IEB) - an experienced Chair of Governors and National Leader of Governance. Liz was asked to join the governing board of a Rotherham school judged to require Special Measures by Ofsted in November 2012, soon becoming Chair and leading the governance from Inadequate to Outstanding in 18 months. She was described by HMI as *'the exceptionally effective chair of the governing body . . . a catalyst for the major improvements in the strategic support and challenge governors exert on the school'*. Prior to retirement, Liz had experience as a teacher and headteacher, Lead Adviser for School Improvement, School Improvement Partner, Performance Management Consultant and Ofsted inspector. As a Senior Local Authority Officer, Liz led on a number of areas including workforce development and performance management, which involved close working with Human Resources colleagues. At the invitation of the DfE and National Strategies, Liz was involved in national working groups developing Statutory Induction arrangements for Newly Qualified Teachers and developing strategies to broker school-on-school support. Liz continues to be deeply committed to school improvement, undertakes External Reviews of Governance and leads governor training in the South Yorkshire region. As a National Leader of Governance, Liz mentors and supports Chairs of governing bodies across the region.

Frances Hunt - a recently retired Assistant Head of a School Improvement Service for a local authority, (2009-2016). Previously she was a Headteacher of a Nursery and Infant School serving a disadvantaged area. Frances has been a School Improvement Partner and Ofsted inspector. She has a wealth of knowledge and experience in Early Years and Child Care, leading on this for a local authority. This entailed working with Children Centres, and with settings and schools, both in the maintained and private, voluntary and independent sectors, including challenge and accountability for their performance. She has worked closely with a range of other agencies, including Health, Social Care and the voluntary sector, supporting an Early Help offer. As a Senior Officer in two local authorities, she managed Primary and Early Years Foundation Stage statutory moderation and assessment, led on the Early Years Foundation Stage, Basic Skills Quality Mark, Deputy and Headteacher induction, 'Numbers Count', Individual Support Programmes for underperforming Primary schools, and Adult and Community Learning. Frances has experience of working in schools of concern, including schools in special measures. She has also worked with a range of boards of school governors. She continues to support Headteacher performance management as an External Adviser.

Claire Sneath - a recently retired School Improvement professional with primary headship experience in a school serving a disadvantaged area with very similar characteristics to Rockingham J&I, where she also acted as coordinator of Special Educational Needs in which Claire has a particular interest. Previously leading the local authority's Targeted Intervention & Support programme, Claire was responsible for the local authority's statutory duties in relation to Schools of Concern, developing improvement plans and monitoring progress. Claire is also an accredited Primary Quality Mark assessor, and consultant for the 'Achievement for All' programme. She has led the 'Extra Mile', 'Reading Recovery' and 'Numbers Count' programmes, working intensively with schools to narrow gaps for disadvantaged children. She briefly acted as the Virtual Headteacher for Looked After Children and continues to support headteacher performance management as an External Adviser. Claire has worked extensively with governing bodies over many years, especially those causing concern and has supported a governing body in reviewing their use of Pupil Premium. Claire has recently been appointed by the local authority as an Additional Governor to the governing body of a maintained school currently within the LA School of Concern process.

Anthony Trueman - has many years experience as a primary school governor in two schools, as a parent governor for four years and as Chair of Governors at a Junior School for the last nine years. As Chair, he has supported the school through three Ofsted inspections, most recently in July 2014 when the school was judged to be outstanding overall - the only junior school in Rotherham to achieve this. Anthony was a member of the working party of the Education Action Zone to set up the first learning community which became the model used across Rotherham. Anthony is a Director of the Board of the Company which develops Attainment Tracking Software which most schools in Rotherham and many others throughout the country use to track the progress of students. As a Director and Chair of a Multi Academy Trust, Anthony has significant experience in supporting several schools through conversion to academy status. This has involved liaising with DfE personnel and the office of the Regional Schools Commissioner. In addition to these voluntary activities with and in support of schools, Anthony remains in full time occupation, serving as the Manager of a multi-million pound taxi and courier company with responsibility for the transport of school children and vulnerable adults across South Yorkshire and the Humber region. He manages provision for over 50 critically ill patients from all over England, Wales and Scotland providing transport to and from their homes to hospitals across South Yorkshire for life saving treatment. Linked to this role, he is also involved with the Local Authority in training and safeguarding matters related to looked after children, that the company transports on a regular basis.

Julie Turner - has a lifetime's experience in education with a particular interest in Early Years. She was a highly regarded headteacher of an 'Early Excellence Centre' which was a flagship development incorporating day care provision alongside a former maintained nursery school, judged outstanding by Ofsted. The Early Excellence Centre, under her leadership, progressed to an early designated full service Children's Centre also judged outstanding by Ofsted. Julie played a leading role in the development of 0-5 education and child care provision in the region and has contributed to the training and development of Early Years Foundation Stage staff in a wide variety of roles and settings. Julie had undertaken reviews of provision in the maintained and the private and voluntary sector and supported the headteachers of other schools with the establishment; development and sustainability of on-site Children's Centres and the continuity of 0-5 provision. Julie has been instrumental in the development of assessment practice and has particular expertise and experience in the area of safeguarding. She has experience as a primary school governor and as a Director of both a multi-academy trust and Learners First Teaching School Alliance.